







Title: **Policy for Managing the Needs of the Most Able Students in QatarEnergy Schools**

Status: **New**

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Human Capital Education				 Digitally signed by ABDULAZIZ MOHAMMED A E AL-MANNAI Date: 2022.04.18 11:56:32 +03'00'
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"Our vision is for our students to be high achieving, healthy and happy individuals, well prepared to take their place as global citizens and leaders of the future."

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FOREWORD

This document has been developed by the Education Section (VHE) of the Human Capital Directorate (VH) and circulated for review by stakeholders before endorsement for use by the Executive Vice President (EVP) for Human Capital.

This document is published for use by the Education Section of the Human Capital Directorate. This policy is an operational/business level policy which is aligned with the QatarEnergy Values. The policy document should be read alongside the Procedure Document for Managing the Needs of the Most Able Students in QatarEnergy Schools. This policy is also aligned with Teaching and Learning Policy and Procedure in QatarEnergy Schools.

This document in its present form reflects, as far as possible, the current corporate requirements.

This document is subjected to periodic review to re-affirm its adequacy or to conform to any changes in the corporate requirements or to include new developments on its subject matter.

All comments/views, recommendations etc. regarding this document should be forwarded to the Head, Education Section.

POLICY STATEMENT

At QatarEnergy Schools we believe in the importance of providing high quality learning experiences for all our students regardless of age or ability. We also believe strongly that both school and family have the highest expectations for our children and that we support their dreams and aspirations for the future whatever their field of expertise.

1. PURPOSE

- 1.1 This policy will provide guidance on how the needs of the most able students are met, this in line with the overall aim of QatarEnergy schools in providing appropriate learning experiences for students of all abilities.
- 1.2 The policy outlines how these most able students are identified and the procedures in place to ensure these students are fully challenged, engaged in their learning and able to reach their full potential.
- 1.3 The policy reinforces the importance of involving and informing parents of the progress being made by this group of students and ensuring that expectations are high from both a home and school perspective.
- 1.4 The policy and procedure document outline the process by which schools provide extra-curricular opportunities for able students to extend their skills further.

2. SCOPE

- 2.1 This policy applies to all students at QatarEnergy schools and targets those students who are identified as having high academic ability or have a high degree of ability in other areas such as music or sport.
- 2.2 This policy adheres to the guidance issued by the DfE, the governing authority for schools delivering The National Curriculum and also by Ofsted, for whom inspection advice states that 'particular attention will be paid to whether the most able students are making progress towards attaining the highest standards'.
- 2.3 The targeting of the most able students is in line with good practice around inclusion and for schools to have the highest expectations for students, within the UK there are no statutory requirements relating to the provision of the most able students. There are also no requirements that a register be kept for this identified group.

3. DEFINITIONS/ABBREVIATIONS

- | | | |
|-----|----------------|--|
| 3.1 | Schools | - QatarEnergy schools at Dukhan and Mesaieed |
| | Principal | - Principal of a QatarEnergy School |
| | Head of School | - Designated Head of Primary/Secondary School |
| | Senior Leader | - Member of school senior management team |
| | Most Able | - Students identified as having ability significantly ahead of their peers, this ability in either academic subjects/music/sport/arts/drama etc. |
| | DfE | - Department for Education (UK) |
| | Ofsted | - Office for Standards in Education (UK) |

4. RESPONSIBILITIES

- 4.1 The School Principals is responsible for ensuring this policy is implemented consistently across the school and that the professional development programme for staff includes relevant aspects of how best to make provision for the most able students.
- 4.2 Heads of School have a responsibility to support year groups and faculties in planning for their most able learners and for ensuring good liaison with parents.
- 4.3 Teaching staff are responsible for effectively identifying the most able students and then ensuring that appropriate activities are planned, delivered and evaluated in order to encourage high levels of achievement for these students.

5. COMPLIANCE

Any matters concerning the implementation of this Policy in any particular school should be raised with the Principal with a view to reaching a mutually workable solution. Any matters of non-compliance should be raised with the Head of Education.