



WELCOME TO YEAR 3!

Where independent learners are created!

Date: Autumn 2016

General Information

Homework: Spelling words will be given every Sunday. Maths and English homework will be set weekly. We expect homework to be completed to a high standard and handed in on time.

Birthdays: Children may wear their own clothes on their birthday. Party bags can be given to the class teacher and sent home with children at the end of the day.

No sweets or fizzy drinks to be consumed at school.

Positive Rewards System: All children are given the opportunity to earn house points for their work and behaviour. Certificates are awarded for landmark totals (50, 100, 150, 200).

Roles and responsibilities: Each class will elect a student council representative for the term.

Contact and Communication: Please contact the school for any pupil absence. Please use the homework diary for any contact with your class teacher.

Transport arrangements: You must inform your class teacher if your child is not on the usual bus (via email or homework diary).

The office must be informed of changes of address.

Assessment — Children will be assessed regularly and given appropriate targets

Our promise to you: We aim to provide your child with a safe and happy environment in which to learn.

Meet the team!



Back Row (L-R)

Front Row (L-R)

Miss Carmen
Mr Miah
Mr Hanlon
Mr Price
Mrs Rafia

Mrs Myrna
Mrs Fozia
Mrs Krige
Ms Govender
Mrs Buenaventura

Useful Websites

www.des.com.qa

Maths

www.mymaths.com
www.mathletics.com

English

www.readingeggs.com

Science

www.bbc.co.uk/education
www.switchzoo.com

General

www.funology.com
www.topmarks.com
www.theschoolrun.com
www.teachingtables.co.uk

Maths in Year 3

Number and Place Value

- Counting in steps of 4, 8, 50 and 100
- Recognising place value of each digit in a three-digit number
- Comparing and ordering numbers to 1000 and writing these numbers in numerals and words

Calculating

- Adding and subtracting with numbers up to three digits using column addition and subtraction
- Knowing multiplication facts for the 3, 4 and 8 times table
- Multiplying two-digit numbers by one-digit numbers

Fractions

- Finding fractions of quantities
- Understanding equivalent fractions
- Adding and subtracting fractions with the same denominator

Measuring

- Adding and subtracting measurements of length, weight and capacity
- Working out the perimeter of simple 2D shapes
- Adding and subtracting amounts of money
- Telling and writing the time using the 12-hour and 24-hour clock

Geometry

- Drawing 2D shapes and making 3D shapes
- Recognising right angles and identifying whether angles are greater or smaller than a right angle
- Identifying horizontal and vertical lines and pairs of parallel and perpendicular lines

Statistics

- Interpreting and presenting data using bar charts, pictograms and tables
- Answering one-step and two-step questions about the data presented

Try this at home

Play a multiplication game with a pack of cards – each player takes two cards, multiplies them and whoever has the higher number gets a point (remember to use only the number cards!)

Help your child to learn their times tables – put up a poster, chant them on the way to school or play a CD in the car.

Encourage your child to play with symmetry – make paper airplanes with symmetrical folds or paint butterfly pictures (paint one half then fold the paper over.)

Writing in Year 3

This year you child will be learning to:

- understand how to spell words with a variety of prefixes and suffixes
- become more confident in joining their handwriting, increasing its legibility and quality
- use a wider range of connectives (when, before, after, while, so, because)
- start using inverted commas to punctuate speech
- create settings, characters and plot in narratives using a range of descriptive language
- use organisational devices such as bullet points and sub-headings
- assess and improve their writing.

Try this at home:

Play 'hangman' – it's a simple game but it reinforces spelling and letters.

Let your child send an email or help them find a pen-pal – typing a letter to a friend or relative is good spelling and keyboard practice.

Make up stories together – gather together some favourite toys and make up an adventure for them (put your child in the story, too)

Our topic this term is 'Rainforests'



You can help your child find out interesting facts online or in books. This will help to expand their vocabulary and understanding of the topic.

Occasionally your child will receive additional topic based homework. These will be fun and creative activities which allow for parent involvement.

Reading in Year 3

Studies show that reading for pleasure makes a big difference to children's educational performance.

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

In school, we teach reading through a number of different ways. Initially children are taught the basic phonics or sound building blocks of words. They learn to blend these sounds in order to decipher individual words. This is done through the fun and engaging Read Write Inc program. Later, when children are more fluent, they will learn a number of different higher level comprehension skills. These include understanding the meaning of different words in different contexts, finding information from a text, identifying the main idea of a text, sequencing events, predicting future events, finding similarities and differences, concluding, inferring and finding fact and opinion.

In Year 3, children will be taught all of the above skills through a combination of small reading group work and whole class teaching. In small groups of up to 6, children will read an appropriate level text together with either a teacher or TA, and follow this up with a discussion about it, using many of the comprehension skills outlined above. During whole class reading lessons, the teaching will be more comprehension based and will focus on individual comprehensions skills.

- Apply their growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words they meet
- Read a range of fiction, poetry, plays and non-fiction texts, re-tell stories orally perform poems and play scripts, showing understanding through intonation and action
- Infer characters' feelings through their actions, justifying their inference with evidence
- Identify main ideas drawn and summarise these.
- Children will choose a book at school to take home with them to read.

Try this at home:

- **Keep reading together:** even if your child is fluent, you can share stories and talk about themes.
- **Branch out** – children develop favourite authors or themes at this age. It's good to broaden their choices by offering alternatives.
- **Word puzzles can be fun** – encourage them to try a simple wordsearch.

You will need these things every day:

A healthy lunch



Water bottle



Sun hat



Pencil case



Homework Diary



Any Homework that is due

